

Contents

Editorial

PROMOTING SUSTAINABLE DEVELOPMENT GOALS (SDGs) AT SCHOOLS: ACHIEVEMENTS AND CHALLENGES

Kuo-Hung Huang, Ming-Chung Chen, Ching-Ching Cheng, Yumiko Takagi 947

Articles

UNDERSTANDING HOW AMERICAN SCHOOL DISTRICT ADMINISTRATORS FROM THE MIDWEST MAKE DECISIONS ABOUT POLICE PRESENCE IN US SCHOOLS

Evangelia Burzynski, Nate Myers 949

INTEGRATING CULTURAL CREATIVITY AND INDUSTRY COURSES INTO SUSTAINABILITY PRACTICE

Shan-Wen Chu, Chia-Hui Chen 965

THE IMPACT OF MATERNAL EMOTIONAL INTELLIGENCE AND BACKGROUND ON CHILDREN'S EMOTIONAL COMPETENCE

Pei-Chuan Hsu 986

FACILITIES AND EQUIPMENT IN CHILDCARE SETTINGS: PROMOTING A SUSTAINABLE ENVIRONMENT FOR INFANTS AND TODDLERS

Yu-Ching Yeh, Mei-Huey Hsieh, Zih-Syuan Yang, Mei-Mei Chang, Hsin-Jung Chien,
Wei-Lun Hong, Hsiao-Hsin Tsai 995

THE PRACTICE OF UNIVERSITY SOCIAL RESPONSIBILITY AND GENERAL EDUCATION: PROMOTING COMMUNITY COLLABORATION AND STUDENT ENGAGEMENT THROUGH MICRO-COURSES

Huang Chen Kung 1009

PROMOTING SUSTAINABLE TEACHER DEVELOPMENT: THE IMPACT OF ONLINE LESSON STUDIES ON REFLECTIVE PRACTICES

Takayoshi Sasaya, Reiko Isshiki, Witchayada Nawandibumrung 1029

FEMALE PRESERVICE TEACHERS' ACHIEVEMENT GOALS AND PERFORMANCE ANXIETIES DURING IMPLEMENTING STEM EDUCATION PROJECTS FOR PRESCHOOL CHILDREN

Ming-Jiun Sung, An-Fan Sung 1049

IMPORTANCE OF "DIALOGUE CAPACITY" IN SUSTAINABLE DEVELOPMENT GOALS COMMUNITY PRACTICES: FROM THE PERSPECTIVE OF SDGs AND ITS EDUCATIONAL REFLECTIONS

Yuan-Lung Tsai 1065

INITIATING E-ACTIVITIES: APPLYING THE SITUATED LEARNING IN A CLASS WITH TRANSITION

Tsung-Liang Tsai, Faith Liao 1081

INTEGRATING UNIVERSITY SOCIAL RESPONSIBILITY INTO HIGHER EDUCATION:
A DESIGN THINKING APPROACH TO RURAL COMMUNITY INNOVATION

Sy-Chyi (Kiky) Wang, Chen-Kung Huang 1098

Information

INSTRUCTIONS FOR AUTHORS 1110